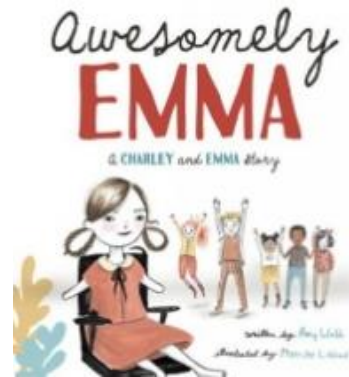


Awesomely Emma



Questions:

- Who is the main character? Describe her. (personality, physical attributes, etc.)
- When Emma and her classmates went to the Art Museum, she encountered a problem where she could not go in the same entrance as her classmates. Have you ever encountered a problem or situation where you could not do something, but every one else could? If so, how did you overcome it?
- Why do you think Emma got upset when Charlie was helping her do “everything”?
- How would you feel if someone was doing everything for you instead of asking if you would like help?

Extensions:

- Create a list of all the things you can and like to do. Go from student to student and compare your list with your peers. Find anything you have in common with someone?
- Play a game of pick a side: move to one side or the other- if they can or cannot do it:
 - hold my breath under water, blow a bubble with gum, ride a bike, do a cartwheel, draw a dog, be kind
- Like Emma, she could write and draw, but in a different way. She used her feet. You try to write and draw with your feet (or other body part; inner elbow, opposite hand, mouth).